



# 9th



## Cyprus International Conference on Educational Research

### 18-20 June 2020 Bahçeşehir Cyprus University

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- Proceedings indexed in **SCOPUS** or **Web of Science**
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# Program Book

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## **9th Cyprus International Conference on Educational Research (CYICER-2020)**

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# Keynote Speakers



**Prof. Dr. Ana Campina**  
Universidade Portucalense,  
Portugal

**Bio:** PhD Human Rights; Political Scientist; Expert in International Relations; Lecturer of UNESCO Chair in Youth, Education and Society; Researcher of Cátedra Gonçalves Dias

(SVT Faculdade, Maranhão, Brasil); Professor in Universidade Portucalense Law Department (Porto, Portugal); Researcher in IJP Portucalense Institute for Legal Research.



**Prof. Dr. Carlos Rodrigues**  
Universidade  
Portucalense, Portugal

**Bio:** PhD European Tax Law; Professor in Universidade Portucalense, Law Department (Porto,

Portugal); Researcher in IJP Portucalense Institute for Legal Research; Researcher of Cátedra Gonçalves Dias (SVT Faculdade, Maranhão, Brasil); Ex-Principal Advisor Tax and Customs Authority; Legal Consultant.

**Keynote Title:** “The importance of Human Rights in the universal pandemic moments: There is a relationship between the Charter of Fundamental Rights of the European Union and the International Tax Law? – Education study”

**Abstract:** The unexpected Pandemic 2020 context brings to the Humanity the effective relevance to the minimum existential, to the Human Rights, more than the discourse, but the real need of the protection from the main legal instruments. By nature, the fundamental rights include the right to education and the protection of property. Could it be that the global pandemic moment, with its broad implications in the social, economic and political domain, came to call into question the right to universal education, and tend to be free, due to the lack of financial resources from the Social State? The question that we propose to debate connects with the need for tax collection by the States to meet the expenses of the Social State, namely for the Education expenses and whether the economic limitation caused by the current pandemic in the face of the sharp decline in GDP and which has necessarily associated with a large decrease in the collection of tax revenues, may compromise the right to education. In order to achieve the conclusions proposed, in addition to evidently study the various generations of Human Rights, we have to analyze the instruments of international tax law and the action of the European Court of Human Rights for its effectiveness.

**Keywords:** Fundamental Rights, Social State, Taxes; Property Protection; Education



**Dr. Jesus Garcia Laborda**

*PhD, EdD, MA, MEd*

Dean of the College of Education, Universidad de Alcala c/ Madrid, 1, 19001 Guadalajara; Spain

**Keynote Title:** “Education in the 20th Century: From 21st Century skills to education after COVID-19”

**Abstract:** The 21st century education has seen an increasing number of educational changes in just 20 years. While we consider the 20th century the century of the technological revolution including a large

number of advances but the fight in the 21st century is the KNOWLEDGE and how to grow future citizens with the security that what they see can be believed. In that sense, the 21st century skills project intended to provide students with the required tool to face the world (Johnson, 2009 also <https://www.aeseducation.com/blog/what-are-21st-century-skills>). However, the COVID-19 came and proved that our schools still lived in the 20th century. This presentation addresses a number of proposals to be watched over the next years. Among the most important are lifelong teacher education, updating of distance teaching skills, revision of school technological systems, and so. However, the most significant matters do not remain in externals, the most necessary changes correspond to the development of students and teachers' skills in terms of teacher cognition, scientific teaching and computational thinking.



**Prof. Dr. Hakan Tüzün**

Hacettepe University, Turkey

**Keynote Title:** "Ethical Issues in Educational Research"

**Abstract:** The Association for Educational Communications and Technology (AECT) defines educational technology as "the study and ethical practice of facilitating learning and improving performance by creating, using and managing appropriate technological processes and resources." As academicians in the field of education, we face many challenging ethical issues. In this talk, the speaker will share experiences related to ethical issues such as plagiarism, copyright, predatory journals, boutique publications (books), and survey solicitations.

**Bio:** Hakan Tüzün is a Professor in the Department of Computer Education and Instructional Technology at Hacettepe University in Ankara, Turkey. He earned BS and MS in computer education (Gazi University, Ankara, Turkey), and MS and PhD in instructional systems technology (Indiana University, Bloomington, Indiana, U.S.A.). In the past, Dr. Tüzün has worked as a computer systems teacher at vocational schools, a research assistant at the university level, a computer systems and network support expert at corporate and military sectors, and as an instructional systems designer in various projects. The work of Dr. Tüzün involves the design of rich learning environments, frequently with the aid of technology but also by considering the culture of the learners and the communities they are part of.



**Prof. Dr. Huseyin Uzunboylu**

Higher Education Planning, Supervision, Accreditation and Coordination Board, North Cyprus

**Keynote Title:** "Distance education applications in Northern Cyprus Higher Education in the period of COVIT 19 Pandemic"

**Bio:** Huseyin Uzunboylu graduated from Anadolu University, completing a degree in BSc Educational Communicating and Planning in 1991. He graduated from Ankara University; completed a degree in MA Curriculum and Instruction in 1995 and completed PhD in area of Educational Technology in 2002. He became Assistant Professor in 2013, Associate Professor in 2015 and Professor of Educational Technology in 2010 at Cyprus Near East University. He was elected to member of “Higher Education Planning, Supervision, Accreditation and Coordination Board” by the Republican of Parliament in November in 2019.



**Prof. Dr. Özcan Asilkan**

Dean of the Faculty of Computer Sciences and IT  
University of Metropolitan Tirana (UMT) Tirana, Albania

**Keynote Title:** “An Applied Roadmap for a Rapid Shift to Online Education during COVID-19 Outbreak: Case of UMT in Albania”

**Abstract:** After the spread of COVID-19 coronavirus outbreak, most schools ended face-to-face teaching around the globe. Some of them preferred to stay suspended until the outbreak is overcome, whereas the others looked for ways to start online education with the worries that the risky conditions might be far longer than expectations.

The story was similar in Albania, except that the decision of stopping the regular education was urgently taken by the government just after the first COVID-19 case in the country, in order to lower the risks as much and fast as possible. Although the decision was correct, schools in Albania were lack of enough experience on online education. Therefore, most of them preferred to wait for the next official command to restart the schools.

University of Metropolitan Tirana (UMT), a private institution in Albania, immediately took decision for shifting to online education with a cautious estimation that outbreak could continue longer than expected which might end up with a loss of students’ willingness to continue studying after a long break. Having taken these worries into account, university urgently formed a specific team to prepare a roadmap for starting online education as soon as possible. Team spent enormous effort from evaluating the existing online platforms to preparing manuscripts and guidelines to be followed by the lecturers and students for a smooth shift. As a consequence, university started online education only 6 days after the government’s first decision, with more than 80% of the students’ attendance from the first days. UMT has been pointed as the first university that switched to online education in Albania, with accompanying praises in the national press & media. What’s more important is that the success of the implementation gradually increased with further improvements. Prof. Asilkan, as the leading member of the mentioned team, will explain the roadmap and implementation procedure for shifting to online education, which concluded with an evident success.

Prof. Dr. Hafize Keser

**Keynote Title:** Reflection of Digital Transformation to Educational Research

# PROGRAM BOOK

## IMPORTANT EVENTS

18.06.2020 09:00 – 09:30	<b>Opening Ceremony</b>		
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TIME	TITLE	SPEAKER	HALL NAME
18.06.2020 09:30 – 10:20 <b>Keynote 1</b>	"Ethical Issues in Educational Research"	<b>Prof. Dr. Hakan TÜZÜN</b> Hacettepe University, Turkey	<b>1</b>

TIME	TITLE	SPEAKER	HALL NAME
18.06.2020 10:40 – 11:30 <b>Keynote 2</b>	"Education in the 20th Century: From 21st Century skills to education after COVID-19"	<b>Dr. Jesus Garcia Laborda</b> , PhD, EdD, MA Dean of the College of Education, Universidad de Alcala c/ Madrid, 1, 19001 Guadalajara; Spain	<b>1</b>

TIME	TITLE	SPEAKER	HALL NAME
18.06.2020 13:30 – 14:20 <b>Keynote 3</b>	"An Applied Roadmap for a Rapid Shift to Online Education during COVID-19 Outbreak: Case of UMT in Albania"	<b>Prof. Dr. Özcan Asilkan</b> Dean of the Faculty of Computer Sciences and IT University of Metropolitan Tirana (UMT) Tirana, Albania	<b>1</b>

TIME	TITLE	SPEAKER	HALL NAME
19.06.2020 09:30 – 10:20 <b>Keynote 4</b>	"Reflection of Digital Transformation to Educational Research"	Prof. Dr. Hafize Keser Ankara University, Turkey	<b>1</b>

TIME	TITLE	SPEAKER	HALL NAME
19.06.2020 10:40 – 11:30 <b>Keynote 5</b>	"Distance education applications in Northern Cyprus Higher Education in the period of COVIT 19 Pandemic"	<b>Prof. Dr. Huseyin Uzunboylu</b> Higher Education Planning, Supervision, Accreditation and Coordination Board, North Cyprus	<b>1</b>

TIME	TITLE	SPEAKER	HALL NAME
19.06.2020 12:50 – 13:30 <b>Keynote 6</b>	"The importance of Human Rights in the universal pandemic moments: There is a relationship between the Charter of Fundamental Rights of the European Union and the International Tax Law? – Education study"	<b>Prof. Dr. Ana Campina</b> Universidade Portucalense, Portugal  <b>Prof. Dr. Carlos Rodrigues</b> Universidade Portucalense, Portugal	<b>1</b>

TIME	TITLE	SPEAKER	HALL NAME
20.06.2020 10:00 – 13:00  <b>Discussion</b>	"Education and training in the COVIT-19 period: Applications in different countries"	<b>Moderator</b> <b>Prof. Dr. Huseyin Uzunboylu</b> Higher Education Planning, Supervision, Accreditation and Coordination Board, North Cyprus  <b>All Participants</b>	<b>1</b>

20.06.2020 Saturday 13:00 – 13:20	<b>Closing Ceremony</b>		
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## 18/06/2020, Thursday

<b>18 June 2020</b>	
08:30 – 18:00	Registration

TIME	TITLE	SPEAKER	HALL NAME
18.06.2020 09:30 – 10:20 <b>Keynote 1</b>	Keynote Title: "Ethical Issues in Educational Research"	<b>Prof. Dr. Hakan TÜZÜN</b> Hacettepe University, Turkey	<b>1</b>

10:20 – 10:40	Coffee Break
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TIME	TITLE	SPEAKER	HALL NAME
18.06.2020 10:40 – 11:30 <b>Keynote 2</b>	"Education in the 20th Century: From 21st Century skills to education after COVID-19"	<b>Dr. Jesus Garcia Laborda</b> , PhD, EdD, MA Dean of the College of Education, Universidad de Alcala c/ Madrid, 1, 19001 Guadalajara; Spain	<b>1</b>

### Session 1 11:30 – 12:50

#### Hall 1

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Cultural and Intellectual Development as a Resource to Increase Social Well-being and Economic Development. Case Studies for Educational and Public Policy	Felipe Oyarzo, <i>University of Oklahoma</i> , United States
2	Active Methodologies as A Key Element in Teacher Training to Ensure Inclusive Education	Lina Higuera-Rodríguez, Marta Medina-García, <i>University of Almería</i>
3	It is Possible to Enhance the Positive Attitudes Toward People with Disability? A Training with Italian University Students	Rossella Falanga, Maria Elvira De Caroli, Elisabetta Sagone, <i>University of Catania</i> , Italy
4	Using Gamification in Assessment to Improve Digital Literacy and Competences	Laura Malita, Gabriela Grosseck, G M Gomez, <i>West University of Timisoara</i> , Romania

#### Hall 2

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Investigation of the Problems Women Have and the Coping Methods in the Process of Divorce and After	Fatma Burçin Hocoğlu, Münevver Yalçinkaya, Uluslararası Kıbrıs Üniversitesi, Kıbrıs
2	Evaluation of Inclusive Measures Against Educational Dropout	Marta Medina-García, Luis Doña-Toledo, <i>University of Almería</i> , Spain
3	The Influence of The Sex of The Teaching Staff on The Perception of Inclusion	Marta Medina-García, María Lina Higuera-Rodríguez, <i>University of Almería</i> , Spain
4	Context Based Chemistry Problem Solving: Question-Answering Strategies for Pre-Service Science Teachers'	Canan Koçak Altundağ, <i>Hacettepe University</i> , Turkey

12:50 – 13:30	Lunch
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TIME	TITLE	SPEAKER	HALL NAME
18.06.2020 13:30 – 14:20 Keynote 3	"An Applied Roadmap for a Rapid Shift to Online Education during COVID-19 Outbreak: Case of UMT in Albania"	<b>Prof. Dr. Özcan Asilkan</b> Dean of the Faculty of Computer Sciences and IT University of Metropolitan Tirana (UMT)Tirana, Albania	1

## Session 2 14:20 – 16:00

### Hall 1

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	An Evaluation of School Directors' Organizational Creativity and Managerial Effectiveness	Timucin Ozkan, Aytaç Tokel, <i>Cyprus West University, Cyprus</i>
2	A Research Study on Life-Long Learning Levels of The Turkish EFL Teachers	Gizem Arslan, <i>Linkedin, Turkey</i>
3	Enhancing Undergraduate Engineering Education Quality through Using Computer-Aided Design Software	Emmanuel Chiwuzie, Mohammad Abdel Fattah A.R Haboush, Youssef Kassem, Hüseyin Çamur, <i>Near East University, Cyprus</i>
4	Fostering Fostering Integration Through Malay Literature Teaching Among the Secondary School Students	Fong Peng Chew, <i>University of Malaya, Malaysia</i>

### Hall 2

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	The Effect of Digital Platforms in The Motivation of Future Primary Education Teachers Towards Mathematics	Miriam Mendez, Juana Maria Anguita, David Mendez, <i>Universidad Alfonso X El Sabio, Spain</i>
2	The Place and Importance of Informal Education in the First Year Experience of Architectural Education	Melike Orhan, <i>Atilim University, Turkey</i>
3	Solidwork Simulation as Virtual Laboratory Concept for Supporting Student Learning of Mechanical Engineering	Adivhaho Frene Netshimbupfe, Mohame Almojtba Hamid Ali Abdalla, Binnur Demir Erdem, Youssef Kassem, Hüseyin Çamur, <i>Near East University, Cyprus</i>
4	Exploring the Relationship Between Metacognitive Awareness and Teachers' Sense of Efficacy Through Structural Equation Modeling	Fatma Alkan, <i>Hacettepe University, Turkey</i>

16:00 – 16:20	Coffee Break
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**Session 3**  
**16:20 – 18:00**

**Hall 1**

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Examination of The Toy Preferences – Play Skills and Aggression Tendencies Of 60-72-Month-Old Children	Gizem Gürsoy Yılmaz, Binnaz Kiran, <i>Vesta Psikolojik Danışma Merkezi</i> , Turkey
2	About Inner and Outer Digitization of Mathematics Teaching and Latex as The Best Tool for The First One	Aslanbek Naziev, <i>Ryazan State University</i> , Russian Federation
3	An Integrated Approach to Assessing and Monitoring the Emotional States of The Subjects of Higher Education Acquisition in The Conditions Of COVID-19 Pandemic	Iryna Arshava, Eleonora Nosenko, Kostiantin Kutovyy, Inna Arshava, <i>Oles Honchar Dnipro National University</i> , Ukraine
4	The Development of Strength Under Endurance Conditions and Agility in International Soccer-Tennis Players	Tifrea Corina, Gherghel Anamaria, Costache Raluca, <i>The National University of Physical Education and Sports</i> , Romania

**Hall 2**

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Empirical Study of the Effect of Type of Family and Extra Lesson on Students' Academic Performance (A Case Study of Some Selected Schools in Kwara State, Nigeria)	Anietie Edem Udokang, Joseph Bamidele Odeyemi, <i>Federal Polytechnic, Offa</i> , Nigeria
2	About the Problems Connected with Digitization of Education and Approaches to their Solution	Aslanbek Naziev, <i>Ryazan State University</i> , Russian Federation
3	Implementation of Dance Therapy In 13-14-Year-Old Students in Order to Reduce Stress	Grosu Emilia Florina, Vari Hanna Imola, Mihaie Costinel, Grosu Vlad Teodor, Moisa Turcu Antonel Adrian, <i>Babes - Bolyai University</i> , Romania
4	Enhancing Creativity and Creative Self-Efficacy. A Training with Italian Children	Rossella Falanga, Elisabetta Sagone, Maria Elvira De Caroli, Maugeri Maria Rosa, <i>University of Catania</i> , Italy

## 19/06/2020, Friday

TIME	TITLE	SPEAKER	HALL NAME
19.06.2020 09:30 – 10:20 <b>Keynote 4</b>	“Reflection of Digital Transformation to Educational Research”	Prof. Dr. Hafize Keser Ankara University, Turkey	1

10:20 – 10:40	<b>Coffee Break</b>
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TIME	TITLE	SPEAKER	HALL NAME
19.06.2020 10:40 – 11:30 <b>Keynote 5</b>	“Distance education applications in Northern Cyprus Higher Education in the period of COVIT 19 Pandemic”	<b>Prof. Dr. Huseyin Uzunboylu</b> Higher Education Planning, Supervision, Accreditation and Coordination Board, North Cyprus	1

### Session 4 11:30 – 12:50

#### Hall 1

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Investigation of Achievement and Mistakes in Analytical Chemistry Experiments	Fatma Alkan, <i>Hacettepe University, Turkey</i>
2	Remote Study Process During Covid-19: Application and Self-Evaluation of Digital Communication and Collaboration Skills	Gatis Lāma, Elza Lāma, <i>University of Latvia, Latvia</i>
3	An Applied Roadmap for Shifting to Online Education During COVID-19 Outbreak: Case of Albania	Özcan Asilkan, Elton Domnori, <i>University of Metropolitan Tirana, Albania</i>
4	Devising A Learning Model to Incorporate Flipped Learning with Virtual Reality and Augmented Reality	Bekim Fetaji, Majlinda Fetaji, Özcan Asilkan, Mirlinda Ebibi, <i>Mother Teresa University, Macedonia</i>

#### Hall 2

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Front End of Innovation: Generating New Ideas	Alexander Vélez, Jose Maria Barrutia, Carmen Echebarria, <i>University of the Basque Country, Spain</i>
2	English Proficiency of Teacher Educators: Disincentives and Inhibitors for Its Enhancement	Tatjana Bicjutko, Indra Odina, <i>University of Latvia, Latvia</i>
3	Organizational Prestige Perceptions of Hala Sultan Theological College Graduates About Their Schools	Ahmet Koç, <i>Near East University, Cyprus</i>
4	Investigating the Effects of Worksheets Supported with Prediction-Observation-Explanation Method on High School Students Opinions	Ali Karadeniz, Canan Koçak altundağ, Ayşem Seda Yücel, <i>Hacettepe University, Turkey</i>

12:50 – 13:30	<b>Lunch</b>
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TIME	TITLE	SPEAKER	HALL NAME
19.06.2020 13:30 – 14:20 <b>Keynote 6</b>	“The importance of Human Rights in the universal pandemic moments: There is a relationship between the Charter of Fundamental Rights of the European Union and the International Tax Law? – Education study”	<b>Prof. Dr. Ana Campina</b> Universidade Portucalense, Portugal  <b>Prof. Dr. Carlos Rodrigues</b> Universidade Portucalense, Portugal	1

**Session 5**  
**14:20 – 16:00**

**Hall 1**

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	A research on Positive Teacher Behaviors: Student Perspective	Fatma Alkan, <i>Hacettepe University, Turkey</i>
2	The role of massive open online courses at COVID-19 era: challenges and perspective	Aayat Amin Aljarrah, Mustafa Abdel-karim Ababneh, Nadire Cavus, <i>Near East University, Cyprus</i>
3	New trends and issues in education in Liberia	Abraham Sow, <i>Institute for Democratic Action and development, Liberia</i>
4	Contemporary development in Guinea Education	Mamadou Alpha Kebe, <i>Institute for Democratic Action and Development, Guinea</i>
5	Soft Skills as a Valid Tool for Guidance and Job Placement	Paola Nicolini, Elisa Attili, <i>University of Macerata, Italy</i>

16:00 – 16:20	Coffee Break
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**Poster Presentation**  
**18.06.2020**  
**11:30 – 18:00**

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Digital Stories for Teaching Environmental Issues: Advantages and Disadvantages	Alina Degteva, Jenny Pange, Pericles Christou, <i>University of Ioannina, Greece</i>
2		

**20/06/2020, Saturday**

TIME	TITLE		HALL NAME
20.06.2020 10:00 – 13:00		<b>Moderator</b> Prof. Dr. Huseyin Uzunboylu Higher Education Planning, Supervision, Accreditation and Coordination Board, North Cyprus	1
<b>Discussion</b>	“Education and training in the COVIT-19 period: Applications in different countries”	<b>All Participants</b>	

20.06.2020 Saturday 13:00 – 13:20	Closing Ceremony
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