

7th



World Conference on Health Sciences

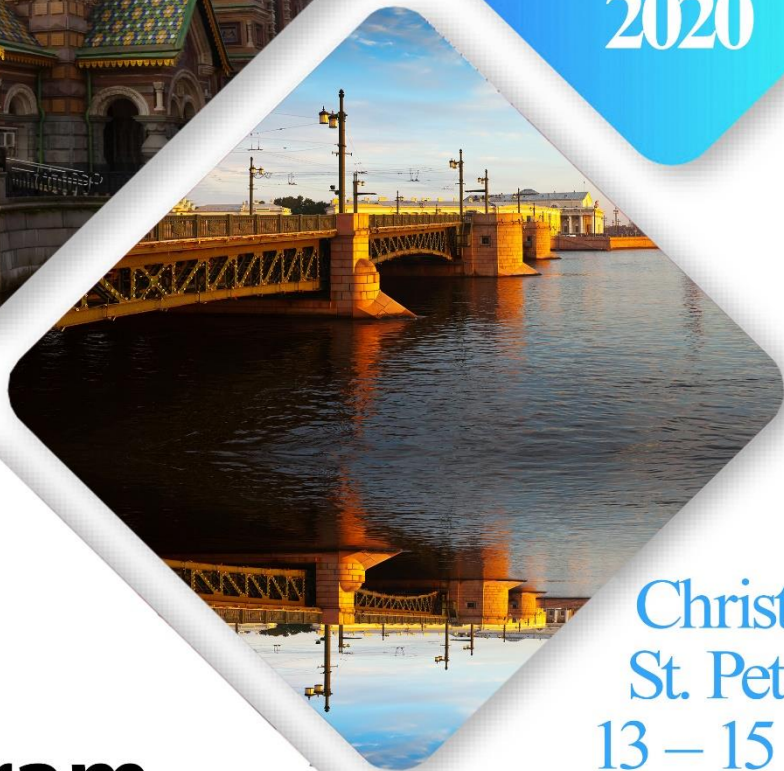


HSCI-2019
Participants
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HSCI 2020

Russia



Program Book

Christian University
St. Petersburg, Russia
13 – 15 September 2020



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7th World Conference on Health Sciences (HSCI-2020)

**Christian University
St. Petersburg, Russia
13 – 15 September 2020
“Online Conference”**

PROGRAM BOOK

Organization
The Academic Events Group

Organized by

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Ankara University

AAB University

Association for Human, Science, Natura, Education and Technology

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KEYNOTES



Assistant Professor Dr. Supat Chupradit

Department of Occupational Therapy, Faculty of Associated Medical Sciences, Chiang Mai University – Thailand

Vice President of Internal Affairs, Occupational Therapists Association of Thailand

Keynote Title: “Youth Life Skills Improvement in Highland through SDGs Total Systemic Reform with Occupational Therapy Program and

Multidisciplinary Approach: Rural Area in Northern Thailand”

Abstract: Youth dormitory management in Thailand’s education system greatly reveal evidence of discrimination. This is due to a high deviation in educational policy in such aspects as high cost or budget of educational management with dormitory provision in some programs when compared to the lower number of students who receive the benefits of some programs. Moreover, some programs were not fair in selection criteria and had the objectives that responded only to a specific group of population. Some universities provided a dormitory for students of their demonstration schools but did not extend the results to a broader scope. Thus, it could not be considered educational management for the youth throughout the country. Office of the Basic Education Commission could be said to have the highest number of schools in Thailand, which means more varieties and more discrimination. There were gaps between city or urban schools and those in the remote areas, in particular schools in the highland and rugged areas. A number of school administrator managed to solve the problems by themselves, which might not correspond with the government policy as they might not be aware of the discrimination. Sometimes they even thought that the school providing dormitories did not go along with the policy of the Central agency. For these reasons, the research team believed that providing suitable dormitories could improve the basic education in each area and this could become a government policy so as to receive support and a broader scope of operation as a means of reducing educational discrimination in the country. As a working group on the Highland Educational System of Chiang Mai to reduce discrimination and to enhance the potential of the community with a multidisciplinary approach, a brainstorming and data exchanging with the administrators and local leaders we conducted a collection of the data and developed a social responsible research to improve the life skills of young people in the highland areas to promote their learning. Data and concepts exchange about dormitory operation in each area was commented on by a team of experts and 3 experienced people who have been the residents or who operated a dormitory in an educational place was conducted to get an appropriate model for application in a specific area. There was also an evaluation on dormitory operation and success of using a dormitory for life skills development activities for young people through the lesson from SDGs, comparing non-dormitory and dormitory students, under the working group of the project “Sustainable Quality of Life Improvement and Community Potential Promotion in Om Koi District based on the initiation of HRH Princess Sirindhon” which proved that dormitory students were distinctively more successful than the non-dormitory counterparts. The research outcome could be used as a guideline for recommendation and improvement of the operation in each area by occupational therapy program and multidisciplinary approach to benefit young people’s life skills improvement and the potentials of the community in each area. The conclusion for this research activity on student dormitories shows that a good management system and dormitory provision could enhance the necessary life skills and experiences for young people and help improve the educational quality as well as the life quality of young people in the highland and rugged areas in reduction of discrimination in terms of basic factors for management in many aspects. Therefore, it is recommended that the policy section should allocate

the budget more responsibly to distribute the resources without discrimination for better and more concrete basic quality of life management.

Bio: Dr. Supat Chupradit is Assistant Professor in Occupational Therapy at Department of Occupational Therapy at Faculty of Associated Medical Sciences, Chiang Mai University. He graduated bachelor degree of occupational therapy and master degree in health promotion with honors and Ph.D. in research and development in education. He got certificate Young Leader Training from Japan International Cooperation Agency (JICA) from Japan. He got University 21st Century Skills Teaching Awards 2018 and CMU Online Teaching Awards 2019 by Thai-MOOC Massive Online Open Course “Stress Management Techniques” from Chiang Mai University. His experience involves health promotion and community development with occupational therapy program for children, youth and adolescents in rural area in northern Thailand. He has taken part in Chiang Mai University Socially Engaged Scholarship, including the one funded by NRCT (National Research Council of Thailand) on mental health research issues.



Prof. Dr. Nilgün Sarp

Ph.D Professor of Child Development and Health Istanbul Bilgi University Dean, Faculty of Health Sciences Istanbul – Turkey
Editor-in Chief, International Journal of Emerging Trends in Health Sciences

Keynote Title: “Child Health and Environment Factors”

Abstract: Climate change is affecting human health, education, and environment. In order to cope with this emerging threat, authorities must evaluate current impacts of their systems and then prepare and implement adequate adaptation measures. Effective adaptation measures should be taken, and planners must provide coherence among sectors. This strategic approach requires an objective understanding of the full related economic implications of climate change and of the range of alternative or complementary adaptation activities. The impacts of climate change on health, education and the environment will be shared at this conference.

Bio: Prof. Nilgun Sarp, Ph.D., was born on June 27, 1958 in Ankara. She graduated from Hacettepe University with a Bachelor of Science in Child Development in 1980. She obtained her second undergraduate degree, a Bachelor of Science in Special Education, in 1983 from Ankara University. Returning to Hacettepe University, she completed her Master of Science in Public Health-Health Education and Ph.D. in Family Health. Furthermore, she completed her Post-Doc at the Health and Hospital Management department in Birmingham University. In 1994, she became Associate Professor in Child Development and Education, appointed by Higher Education Council (YOK). In 1996, she also became Associate Professor in Health Management in Ankara University. Later, she became a Professor in both fields of Health Management and Child Development.

Between 1980 and 1990, she worked at the Social Services and Child Protection Agency in Ataturk Children Home as a child development education specialist, an assistant manager and a manager. She was a Social Research Expert and the Head of Department at the Prime Ministry Family Research Institution in 1993-1996.

Between 1996 and 2012, she was the Head of Health Management Department, Deputy Dean, and Dean at the Faculty of Health Sciences in Ankara University.

She served as the Rector at TRNC Girne American University, completing her year-long YOK Article 39 appointment. She was the Founding Dean at the Faculty of Health Sciences in European University of Lefke, where she worked for five years. She retired from Ankara University in 2012. She worked at the Faculty of Health Sciences in Bahçeşehir University as the Head of Child Development Department in 2015-2016. She worked at the Faculty of Health Sciences in Üsküdar University as the Head of Child Development Department and as the Director of Institute of Health Sciences. She is currently working as a Dean of Faculty of Health Sciences at Bilgi University-Istanbul.

She was a Fulbright Research Professor at the Disaster, Crisis and Risk Management Center in George Washington University in Washington D.C. in 2002-2003; an Erasmus Exchange Academic in July-September 2007 at the Center for Careers and Employment Research in East Anglia University; and a visiting researcher at the NHS Institute of Innovation and Implement in London, UK in the Leadership Project in June-September 2005.

She has 63 articles published in national and international scientific journals, 38 reports, five international book chapters, and 14 chapters in national books. She was also an editor and writer for 12 books. Two of her books, "Quality Control Applications" published by Siyasal Bookstore and "Natural Disasters, Protecting Public Health" published by Nobel Bookstore are used as undergraduate and graduate course books. She has completed 20 national and international projects and is a member of many national and international organizations in her field.



Dr. Margarita Vinagre

Autonomous University of Madrid, Spain

Keynote Title: "Facing up to diversity and difference: Exploring multilingual landscapes in virtual exchange"

Abstract: Recent studies have emphasized the importance that the linguistic landscape, understood as the use of language as it appears in the public space, can have for language learning since, in this space, language, culture and identity unequivocally intertwine (Blackwood et al. 2016). This language takes the form of road signs advertising billboards, street names, place names, commercial shop signs, menus, graffiti, which are multimodal, multi-genre and sometimes multilingual. These signs structure our interaction with the public space telling us where we are, what to do or how to be. At the same time, "the signs can be a display of identity by certain language groups, and the use of several languages in the linguistic landscape can contribute to its linguistic diversity" (Cenoz and Gorter, 2008, p.268). In the linguistic landscape, anyone can become a language learner and a learning opportunity may occur anywhere.

This presentation aims to offer a framework that allows for the incorporation of the linguistic landscape to promote intercultural learning, provide examples of language learning activities in and with the linguistic landscape and offer suggestions regarding the integration of the linguistic landscape in virtual exchanges in order to trigger discussions about language status, power, social representation and (cultural) identity, that may encourage students to reconcile their own knowledge and experience with those of their partners.

Bio: Margarita Vinagre is Associate Professor at Autónoma University of Madrid where she teaches Educational Technologies and English Language and Linguistics. Her main research

interests are the integration of technologies in the foreign language classroom, computer-mediated communication, and the implementation of intercultural exchanges for the development of transversal competences. She has published widely on these topics is a member of the Editorial Boards of the EUROCALL Review and CALICO (Computer-Assisted Language Instruction Consortium) journals. She is currently the coordinator of the VELCOME project on the integration of virtual exchange for key competence development in higher education, with 20 participating researchers from 5 countries.

PROGRAM

13/09/2020, Sunday
St. Petersburg, Russia (GMT+2)
“Online Conference”

13.09.2020 09:30 – 09:45	Opening Ceremony Prof. Dr. Hüseyin Uzunboylu , <i>Higher Education Planning, Supervision, Accreditation and Coordination Board, Nicosia, North Cyprus</i> Prof. Dr. Afsun Ezel Esadoğlu , <i>Ankara University, Turkey</i>	
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TIME	TITLE	SPEAKER	HALL NAME
13.09.2020 09:45 – 10:30 Keynote 1	“Child Health and Environment Factors”	Prof. Dr. Nilgün Sarp Ph.D Professor of Child Development and Health Istanbul Bilgi University Dean, Faculty of Health Sciences Istanbul, Turkey Editor-in Chief, International Journal of Emerging Trends in Health Sciences	1

TIME	TITLE	SPEAKER	HALL NAME
13.09.2020 10:30 – 11:20 Keynote 2	“Facing up to diversity and difference: Exploring multilingual landscapes in virtual exchange”	Dr. Margarita Vinagre Autonomous University of Madrid, Spain	1

11:20 – 11:40	Coffee Break
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TIME	TITLE	SPEAKER	HALL NAME
13.09.2020 11:40 – 12:30 Keynote 3	“Youth Life Skills Improvement in Highland through SDGs Total Systemic Reform with Occupational Therapy Program and Multidisciplinary Approach: Rural Area in Northern Thailand”	Dr. Supat Chupradit Department of Occupational Therapy, Faculty of Associated Medical Sciences, Chiang Mai University – Thailand Vice President of Internal Affairs, Occupational Therapists Association of Thailand	1

12:30 – 13:30	Lunch
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Session 1
13:30 – 15:30

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Study of The Prevalence and Screening for Malnutrition in Hospitalized Moroccan Children	Hassan Barouaca, Morocco
2	The Change in The Duration of The EEG Alpha-Range Patterns in Test Subjects with Weak Cognitive Impairment	Maksim Zhuravlev, Ruzanna Parsamyan, Margarita Popova, Anastasia Runnova, <i>Saratov State University</i> , Russian Federation
3	The Study of Resistance in Monotonious Human Activity: Cognitive Test and EEG Analysis	Maksim Zhuravlev, Pavel Protasov, Rodion Ukolov, Anastasia Runnova, <i>Saratov State University</i> , Russian Federation
4	Effects of Inspiratory Muscle Training on Pulmonary Function and Respiratory Muscle Strength in Patients with Chronic Stable Angina	Irem Hüzmele, Aysel Yildiz Özer, Oguz Akkus, Fatih Yalcin, Hatay <i>Mustafa Kemal University</i> , Turkey
5	Hands Contamination of Health Care Workers at A Hospital in Albania	Zhinzela Qyli, <i>University of Korca</i> , Albania
6	Examination of Patient Safety Culture Perceptions of 112 Emergency Health Care Workers	Ferda Alper Ay, Canan Uçar Yenihayat, <i>Sivas Cumhuriyet University</i> , Turkey

15:30 – 15:40	Coffee Break
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Session 2
15:40 – 17:30

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	The Effect of Emotional Labor and Psychological Capital on Organizational Deviation: A Public Hospital Case	Ferda Alper Ay, Gönül Limoncu, Leyla Kelekçioğlu, <i>Sivas Cumhuriyet University</i> , Turkey
2	The Relationship Between Organizational Climate and Cyber Loafing: A Public Hospital Case	Ümit Naldöken, Leyla Kelekçioğlu, Gönül Limoncu, <i>Sivas Cumhuriyet University</i> , Turkey
3	The Implementation of Clinical Pharmacy Services in Healthcare Organizations; Concept, Benefits, Facilitators, and Barriers	Raya Mohammad Sawalha, Afsun Ezel Esadoglu, <i>Ankara University</i> , Turkey
4	Coronavirus Impact Assessment (CIA) Process for Control of Infection Criticality due to Novel Coronavirus Pandemic and Epidemic Disasters	Vijayan Gurumurthy Iyer, India
5	Challenges of Refugees in The Cities: The Case of Istanbul	Elif Sarihan, Ahmet Bariscil, <i>Debrecen University</i> , Hungary

13.09.2020 17:30 – 17:50	Closing Ceremony
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