



**2. International Conference on Special Education (ICSE – 2018)**  
**Quality Hotel Rouge et Noir Congress Center**  
**Rome – Italy.**  
**26-28 October 2018**  
[www.ic-se.org](http://www.ic-se.org)

# **DRAFT PROGRAM**

Organized by  
**Special Education and Psychological Services  
Association**

**Dear Colleagues**

Thank you very much for you to participate the **2. International Conference on Special Education (ICSE – 2018)** which will be held in **Quality Hotel Rouge et Noir Congress Center**, 26-28 October 2018 in Rome – Italy.

The ICSE – 2018 Draft Program is published in our conference web site:

[http://www.globalcenter.info/ic-se/?page\\_id=37](http://www.globalcenter.info/ic-se/?page_id=37)

If your presentation is not available in the draft program, or you may withdraw your paper, please send the name of your article and its authors' names and ID number to [icse.secretariat@gmail.com](mailto:icse.secretariat@gmail.com) until **23 October 2018, at 24:00 GMT+2**. Your paper will take or out place in the program in a short time.

Even if you have not submitted your abstract or full paper until now, you have still chance to take place in the conference program. Please send us an email stating your paper title for the conference program and attach last version of the full until 23 October 2018.

#### **Full Paper Publication**

- Selected papers will be published in supporting Thomson Reuters Web of Science (SSCI or ESCI) or SCOPUS indexed journal as regular or Special Issues.
- The Remain accepted papers will be published as proceedings on ***New Trends and Issues Proceedings on Humanities and Social Sciences*** ([www.prosoc.eu](http://www.prosoc.eu)) and also submitted to SCOPUS and Thomson Reuters Conference Proceedings Citation Index – CPCI (ISI Web of Science) for evaluation for inclusion in the list.

#### **Full Paper Submission**

The full paper deadline will be extended 15 November 2018 and the Camera-ready submission for publication at December 01, 2018. This mean you should participate the conference and present your full paper at the conference (oral or virtual) and after the criticism during the conference you will have chance to make your last changes in the last version of your full paper and submit again until 15 November 2018.

#### **Poster or Virtual Presentation**

If you want to make POSTER or VIRTUAL PRESENTATION, please send us an email [icse.secretariat@gmail.com](mailto:icse.secretariat@gmail.com) about your presentation type until 23 October 2018. Thus, we can organize the presentations.

There will be an online (Virtual) presentation rehearsal taking place **on 22 November 2018 at 14:00 (GMT+2, Athens - Istanbul) - 16:00 (GMT+2, Athens - Istanbul)**

#### **Best Paper Award and Paper Poster Size:**

The poster size is A0, equals 118 cm height x 84 cm length, or smaller. Please choose upright format and keep in mind that the font sizes should be big enough to allow your poster to be read from some distance. We suggest using a font size of 22 – 24 pt for texts and 60 – 70 pt for headings. You are kindly asked to bring your poster fully assembled and printed. The

conference will offer the Poster Award to the three best posters. Please read the guidelines below carefully; [http://www.globalcenter.info/ic-se/?page\\_id=380](http://www.globalcenter.info/ic-se/?page_id=380)

### **Session Chairman**

If you want to be a Session Hall Chair in ICSE-2018, please send an email to [icse.secretariat@gmail.com](mailto:icse.secretariat@gmail.com) till 23 October 2018, 24.00 GMT+2. Conference Chairmen get certificates for this duty. Applicants must have at least PhD degree and speak English well.

### **Registration and Accommodation**

Please visit these addresses to apply for;

- conference registration ([http://www.globalcenter.info/ic-se/?page\\_id=31](http://www.globalcenter.info/ic-se/?page_id=31))
- and accommodation ([http://www.globalcenter.info/ic-se/?page\\_id=33](http://www.globalcenter.info/ic-se/?page_id=33)) Last 10 rooms.  
**Very very cheap from Booking.com ... Please check ...**

### **Bank Statements**

On your arrival to the conference please do not forget to bring along with you your BANK STATEMENTS to show proof of your payments in order to be able to receive a receipt and not experience any inconveniences.

### **The Conference Venue**

#### **Quality Hotel Rouge et Noir Congress Center**

Via Cosimo De Giorgi, 8, 00158  
Roma RM, Italy

### **Weather Conditions**

In order to be certain of the weather whilst your visit to Roma – Italy. It would be a good idea to check out this web-site: [www.weather.com](http://www.weather.com) so that you can consider taking precautions during your journey.

If you have any questions, please contact me. Thank you for considering this conference as a venue for your work.

All the conference members are working hard for your excellence and for the conference.

Hope to meet you in Roma.

With Respect,

**Prof. Dr. Gönül Akçamete**

The Chair of the Conference

[icse.secretariat@gmail.com](mailto:icse.secretariat@gmail.com)

# Organization

## Organized by

[Near East University](#)

[University of Kyrenia](#)

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# DRAFT PROGRAM

## IMPORTANT EVENTS

<b>26-27 October 2018</b>	
09:00 – 17:00	Registration

26.10.2018 09:30 – 09:45	Opening Ceremony	Hall 1
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TIME	TITLE	SPEAKER	HALL NAME
26.10.2018 09:45 – 10:30 <b>Keynote 1</b>	“Exogenous and Endogenous Learning Resources and Their Significance for Talent Development”	<b>Prof. Dr. Dr. Albert Ziegler</b> Professor of Educational Psychology and Research on Excellence Secretary General of International Research Association for Talent Development and Excellence (IRATDE) Vice-President of the European Council for High Ability (ECHA) Chairman of the European Talent Support Network (ETSN) Director at the World Giftedness Center, Dubai, UAE Editor-in-Chief of High Ability Studies (HAS) University of Erlangen-Nuremberg	1

TIME	TITLE	SPEAKER	HALL NAME
26.10.2018 10:50 – 11:35 <b>Keynote 2</b>	“Impossible’ ideas”	<b>Jennifer Clegg</b> Honorary Associate Professor, University of Nottingham, UK Adjunct Professor, La Trobe University, Australia Editor of Journal of Intellectual and Developmental Disability	1

TIME	TITLE	SPEAKER	HALL NAME
27.10.2018 09:00 – 09:40 <b>Keynote 3</b>	....	<b>Dr. Sharon Lierse</b> Charles Darwin University, Melbourne Campus, Australia	1

TIME	TITLE	SPEAKER	HALL NAME
27.10.2018 09:40 – 11:00 <b>Panel</b>	"Publishing in International economics and politics, environments and social sciences Journals; with Present Examples”	<b>Prof. Dr. Hüseyin Uzunboylu</b> Near East University, Cyprus Editor-in-chief, Cypriot Journal of Educational Sciences  <b>Jennifer Clegg</b> Honorary Associate Professor, University of Nottingham, UK Editor of Journal of Intellectual and Developmental Disability  <b>Dr. Sharon Lierse</b> Charles Darwin University, Melbourne Campus, Australia Editor of Global Journal of Arts Education	1

27.10.2018 17:40 – 18:00	Closing Ceremony
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28.10.2018	Roma City Historical Places Visiting
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**26/10/2018, Friday**

**IMPORTANT EVENTS**

<b>26-27 October 2018</b>	
09:00 – 17:00	<b>Registration</b>

26.10.2018 09:30 – 09:45	<b>Opening Ceremony</b>	<b>Hall 1</b>
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TIME	TITLE	SPEAKER	HALL NAME
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TIME	TITLE	SPEAKER	HALL NAME
26.10.2018 10:50 – 11:35 <b>Keynote 2</b>	“Impossible’ ideas”	<b>Jennifer Clegg</b> Honorary Associate Professor, University of Nottingham, UK Adjunct Professor, La Trobe University, Australia Editor of Journal of Intellectual and Developmental Disability	<b>1</b>

**ORAL PRESENTATIONS**

**Session 1**

**11:40 – 13:00**

**Hall-ICSE**

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	The Level of Stress and Coping Stress Styles of Polish Students with Hearing Impairment	Anna Katarzyna Czyż, <i>Pedagogical University of Cracow, Poland</i>
2	Social Support and Coping with the Stress of Mothers of children with Autism Experiencing Husband's Migration	Anna Monika Gagat Matuła, <i>Pedagogical University of Cracow, Poland</i>
3	Enhancing the Multiple Meaning Vocabulary and Reading Comprehension over Direct Instruction: With Saudi Deaf and Hard of Hearing Students in Fourth Grade	Faisal Alqraini, <i>Prince Sattam bin Abdulaziz University, Saudi Arabia</i>
4	Understanding Teachers Attitudes About the Implementation of Inclusive Education for Hard of Hearing Students: An Ethnographic Research	Khalid Alasim, <i>Prince Sattam bin Abdulaziz University, Saudi Arabia</i>

13:00 – 14:00	<b>Lunch Break</b>
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**Session 2**  
**14:00 – 15:40**

**Hall-ICSE**

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Factors of successful transition of individuals with intellectual disabilities from school to employment	Mubarak Saad Aldosari, <i>Prince Sattam bin Abdulaziz University</i> , Saudi Arabia
2	Involvement in Parents of Children with Autism and Intellectual Disabilities	Eulisia Si Yi Er, <i>Metta School</i> , Singapore
3	Inclusive Education and Pedagogical Rethinking Among Engineering professors	Ligia Viana Andrade, Elizabete de Paula Pacheco, Blyeny Hatalita Pereira Alves, <i>Instituto Federal de Educação</i> , Brazil
4	Non-Recognition of the Deaf community's mode of communication in Sign Language by the Government nor provision of captioning information through the television in the Classroom - Is Accessing Quality Special Education Service Possible? An Example From NI	Bala Bello, <i>Disabled Rehabilitation Foundation</i> , Nigeria

**Session 3**  
**15:40 – 18:00**

**Hall 1**

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Motor Skills Training and Social Skills Development in Children with Autism Spectrum Disorder	Keita Koyama, Mark Hecimovich, <i>Rissho University</i> , Japan
2	An Exploration of Wraparound Fidelity in Canadian Schools	Nadine Alice Bartlett, Trevi B. Freeze, <i>University of Manitoba</i> , Canada
3	Music Computer Technologies in Teaching Children with Profound Visual Impairment: Peculiarities, Problems and Perspectives	Irina Borisovna Gorbunova, Anastasia Alexandrovna Govorova, <i>Herzen State Pedagogical University of Russia</i> , Russian Federation
4	Teacher Dispositions in Special Education Training to Promote Persistence in the Field	Megan Chaney, <i>Fresno Pacific University</i> , United State



## 27/10/2018, Saturday

TIME	TITLE	SPEAKER	HALL NAME
27.10.2018 09:00 – 09:40 <b>Keynote 3</b>	....	<b>Dr. Sharon Lierse</b> Charles Darwin University, Melbourne Campus, Australia	<b>1</b>

TIME	TITLE	SPEAKER	HALL NAME
27.10.2018 09:40 – 11:00 <b>Panel</b>	"Publishing in International economics and politics, environments and social sciences Journals; with Present Examples"	<b>Prof. Dr. Hüseyin Uzunboylu</b> Near East University, Cyprus Editor-in-chief, Cypriot Journal of Educational Sciences  <b>Jennifer Clegg</b> Honorary Associate Professor, University of Nottingham, UK Editor of Journal of Intellectual and Developmental Disability  <b>Dr. Sharon Lierse</b> Charles Darwin University, Melbourne Campus, Australia <b>Editor</b> of Global Journal of Arts Education	<b>1</b>

11:00 – 11:20	<b>Coffee Break</b>
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### Session 4 11:20 – 13:00

#### Hall 1, ICSE

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Disabilty news in online journals	Gizem Davulcu, Mukaddes Sakallı Demirok, <i>Near East University, Cyprus</i>
2	Families' and Teachers' View in Families' Participation in IEP Process: A Comparative Study	Gönül Emel Akçamete, Adile Emel Sardohan Yildirim, Nilay Kayhan, <i>Hasan Kalyoncu University, Turkey</i>
3	Comparison of Hopelessness Levels of Mothers of Children with Autism Spectrum Disorders and Mothers of Children with Normal Development	Neşe Durmaz, <i>Near East University, Cyprus</i>
4	The Opinions of College Students with Disabilities on the Transition to Working Life	Nilay Kayhan, A. Gönül Akçamete, Adile Emel Sardohan Yildirim, <i>Hasan Kalyoncu University, Turkey</i>

13:00 – 14:00	<b>Lunch Break</b>
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**Session 5**  
**14:00 – 15:40**

**Hall 1**

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	It's alive!': reanimating the humanities in a neo-liberal market	Nigel Ward, <i>Anglia Ruskin University</i> , United Kingdom
2	The Views of Students and Instructors Related To Teaching Turkish As A Foreign Language	Mehmet Asikcan, <i>Necmettin Erbakan University</i> , Turkey
3	Historical linguistics with knowledge bases. Teaching History of the English Language	Ana Elvira Ojanguren López, <i>Universidad de La Rioja</i> , Spain
4	Corpus Linguistics and the teaching of Old English. Applications of an aligned parallel corpus	Ana Elvira Ojanguren López, <i>Universidad de La Rioja</i> , Spain
5	Perceptions of School Life from the Perspective of Socially Rejected and Accepted Pupils	Karla Hrbáková, <i>Tomas Bata University in Zlín</i> , Czech Republic

15:40 – 16:00	Coffee Break
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**Session 6**  
**16:00 – 17:40**

**Hall 1**

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Language as a Social Phenomenon in a Global Context: Implications for Teaching Practice	Vlaho Kovačević, Marin Spetić, Marko Pleslić, <i>University of Split</i> , Croatia
2	Mistakes and Misconceptions Regarding to Exponential Numbers on Primary Education	Erdogan Mehmet Özkan, Ayten Özkan, <i>Yıldız Technical University</i> , Turkey
3	Teaching Methods Suitable for Preparation for IT and Programming Competitions	Tomas Hornik, Michal Musilek, Petr Coufal, Stepan Hubalovsky, <i>University of Hradec Kralove</i> , Czech Republic
4	Robotics in Education	Petr Coufal, Stepan Hubalovsky, Tomas Hornik, Michal Musilek, <i>University of Hradec Kralove</i> , Czech Republic
5	Error analysis of Mathematics Students on Group Theory	Erdogan Mehmet Özkan, Ayten Özkan, <i>Yıldız Technical University</i> , Turkey

27.10.2018 17:40 – 18:00	Closing Ceremony
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28/10/2018, Sunday

Roma City Historical Places Visiting