

# 14th World Conference on Artificial Intelligence

# WCAI 2024



HOTEL AI DUE PRINCIPI, Convention Center  
Castello 4972, F.ta de l'Osmarin, 30122 Venezia, Italy  
VENICE ITALY

13TH- 15TH DECEMBER 2024

## WCAI-2024 PARTICIPANTS FLAGS



# **14th World Conference on Artificial Intelligence (WCAI-2024)**

**Main Theme: Shaping the Future with Artificial Intelligence**

**HOTEL AI DUE PRINCIPI, Convention Center**

Venice – Italy

**Venue Address:** Castello 4972, F.ta de l'Osmarin, 30122 Venezia, Italy

**December 13 - 15, 2024**

**Google Meeting Code**

<https://meet.google.com/hob-pcfr-njm>

**Online and Face to Face International  
Conference**

# **Program Book**

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# Keynotes



## **Prof. Dr. Hasan Amca**

Member of Higher Education Planning, Evaluation, Accreditation, and Coordination Board, North Cyprus

**Keynote Title:** Learning In the Artificial Intelligence (AI) Age

**Biography:** Prof. Dr. Hasan AMCA received his BSc. Degree in Electrical and Electronics. Engineering from Eastern Mediterranean University (EMU) in 1984. He received his M.Sc. degree from the University of Essex (England) in 1985 and his Ph.D. from the University of Bradford (England) in 1993. He was a faculty member in the Department of

Electrical and Electronics Engineering at Eastern Mediterranean University from 1985 to 2023. He has served as the Vice President of the Higher Education Council since April 2023. He served as the School of Computer and Technology Director, Dean of Engineering Faculty and Vice Rector Responsible for International Relations and Student Recruitment at EMU. He served as a member of the Board of Directors of the EMU Distance Education Institute, a member of the board of directors of the EMU Technology Development Center, a member of the board of directors of the Information Technologies and Communication Authority (BTHK) of North Cyprus,

President of the EMU Continuing Education Center, President of the Board of Directors of the Atatürk Teachers Academy, and President of the Board of Directors of the Cyprus Turkish Electricity Authority. Prof. Dr. Hasan AMCA is a Senior Institute of Electrical and Electronics Engineers (IEEE) member. His current research interests are in 3G/4G/5G/ Mobile Communication Systems, OFDM, LTE, Millimeter Wave Communication, Digital Video Broadcasting and Intelligent Mobile Communication Systems.



## **Prof. Dr. Hüseyin Uzunboylu**

University of Kyrenia, Cyprus

**Keynote Title:** Empowering Learning: The Transformative Impact of Artificial Intelligence on Educational Outcomes for Students with Special Needs

**Biography:** Prof. Dr. Huseyin Uzunboylu higher education career began by winning the Anatolia University, Department of Communication and Planning on Education in Turkey. And after he

had completed his preparatory education in one year and he completed his undergraduate degree in 1991. Prof. Dr. Huseyin Uzunboylu started his graduate education in Ankara University, the Department of Curriculum and Instruction in 1993 and graduated in 1995. He was accepted into the doctoral program in the same university, Educational Technology Department of Educational Sciences in 1995 and he completed his PhD degree in 2002. In 2003, he became an Assistant Professor in the Department of Computer Education and Instructional Technology at the Near East University, he was an Associate Professor in 2005 in Ataturk Faculty of Education, and in December 2010, with respect to the members of juries he was appointed as a full professor. After doctoral studies he started working at the Near East University, Faculty of Arts and Sciences Department of Psychology in 1996 and he taught courses in educational sciences and research methods. He coordinated of 'Pedagogy Certificate Program which was conducted by the University from 1997 to 1999, and since he was Chairman of the Department of Computer Education and Instructional Technology from 2004 to 2013. From 2013 to 2018, he served as a Dean of Faculty of Education in Near East University.

Since 23 October 2019, he has been appointed as a member of Higher Education Planning, Supervision, Accreditation and Coordination Board by the President of North Cyprus (TRNC). Prof. Dr. Uzunboylu has five academic books published by Turkey's respected publishing firms; he has supervised 24 doctoral and 63 master's theses up to now. His 119 articles have indexing in Scopus and these articles took 1576 Citations by 1,278 documents. His H-Index 19 in Scopus. Until now, He was invited to many international conferences as keynote speaker.

He graduated with a second doctorate on "special education" in February in 2023.

He is honorary of the Cypriot Journal of Educational Sciences; also, Prof. Dr. Uzunboylu serves as the boards of many journals refereeing within the searching in the Social Sciences Citation Index. Since 2004, he has been on the list as founders, and he is president of the Cyprus Educational Sciences Association (KEB-DER). In 2010, Prof. Dr. Uzunboylu had a major role representing KEB-DER and put effort into being a full member of European Educational Research Association and World Educational Research Association.



## **Dr. Alesandro Figus**

International Institute of Management IMI-NOVA,  
Moldova and at University of Cassino and Southern Lazio,  
Italy

**Keynote Title:** Some ideas and new political approach of digital leadership training in the globalized educational system in the information society

**Biography:** Born in Genova 22 July 1960 is PhD in Political Science (at University of Nice Sophia Antipolis), doctor Honoris causa in Azerbaijan (2015), Moldova (2005) and Ukraine (2015), he is expert of Political Sciences and International relations, especially regarding EU, Central Asia and Eastern Europe The last studies and research are about European union, Ukraine, Iran, ostalgie, multiculturalism and Immigration. Since 2005 is Professor and Vice Rector for the International Relations and European Integration at International Institute of Management, IMI-Nova, where he has the Chair of International Relations and European Studies. Marketing, Co-Director of the Double Diploma in Management with University of Nice (F). He was for 7 years Institutional Erasmus coordinator at Link Campus University, where, since 2004, he has taught several courses as European Political Systems (2004-2005) European Political Organisation (2007-2012), Diplomatic Sciences and European Union law since 2016. During the 2019-2020, He was for 13 academic year's teacher of Paris I Sorbonne Pantheon at Cairo University (chair of Political Sciences 2006-2018), he was Pro Rector for Internationalisation and Professor of Political Sciences at Kozybayev North Kazakhstan State University. From 2005 to 2007, he was President of "Eurispiemonte", former Eurispes Piemonte. He is Journalist publicist (member of the Italian order and member of Italian foreign



press), since 2000; he is/was coordinator of more than 30 EU and International projects on Eastern Europe, Africa and Asia, as well NATO SPS. Since 2006, he is member of Baku Humanitarian Forum; he is full member of International Political Science Association (IPSA) and Italian SISE; he is editor in chief of several scientific journal with Scopus accreditation. He participated in eight OSCE Odhr mission (Russia, Ukraine, Moldova and Belarus), and he has been visiting prof. in more than 20 University as Kuban State University, , Peoples University of Russia in Moscow, Koblenz University, Damascus University, Cairo University, Nice Sophia Antipolis, Caledonian Glasgow University and York University. He is the author of 23 Monographs and more than one hundred scientific articles. He was a member of the National Board of the Italian Republican Party.



## **Assoc. Prof. Dr. Levent Çetinkaya**

Çanakkale Onsekiz Mart University, Turkey

**Keynote Title:** Shaping the Future of Medicine with Artificial Intelligence: Emphasizing Ethical and Responsible Awareness

**Biography:** Dr. Levent Çetinkaya is an Associate Professor in the Department of Computer and Educational Technology (also Adjunct Professor at the Medical School, focusing on technology integration and artificial intelligence) at Çanakkale Onsekiz Mart University, Çanakkale, Türkiye. Specializing in Instructional Technologies with a particular focus on Medical Education and Informatics, Dr. Çetinkaya is renowned for his contributions to technology integration in education, ICT literacy, and the use of mobile social networks in educational contexts. His research spans adaptive learning environments, telemedicine, e-health, and cybersecurity. In his teaching role, Dr. Çetinkaya focuses on telemedicine and health information security, enhancing technology-supported learning environments. He leads pioneering AI projects aimed at advancing data analysis in medicine, thereby significantly improving educational frameworks and patient care. His expertise includes supportive technologies in inclusive education, exploring how technology can support students with special needs through tailored adaptations, technology-based teaching strategies, and assistive technologies. Dr. Çetinkaya is dedicated to improving educational methodologies and outcomes through the strategic integration of artificial intelligence and innovative technologies.



## **Prof. Dr. Özcan Asilkan**

Senior Lecturer, Business Analytics Department, Higher Colleges of Technology Abu Dhabi, United Arab Emirates

**Keynote Title:** AI-Powered Personalized Learning Pathways

**Biography:** Professor Özcan Asilkan is an experienced Academician and Computer Science Engineer with a demonstrated experience at universities as well as in industries of software development, manufacturing, tourism and health. His research interests focus on Computer Science, Management Information Systems, Business Analytics, Database Systems, Data Mining, Artificial Intelligence, CRM and Tourism. With almost 30 years of academic and industry experience, he has held many professional engagements and teaching activities throughout the world; such as Turkey, North Cyprus, Germany Albania, North Macedonia, Kosovo, Kazakhstan, Nigeria, United Arab Emirates, etc. As an Academician, he founded and chaired the departments of Computer Engineering and Management Information Systems at various universities. Among the major courses he has taught over the years are Database Systems, Data Mining, Artificial Intelligence, MIS, Algorithms, Programming, Statistics, Business Strategies, etc. He worked in Dean, Chair and Lecturer positions at various universities throughout the world. He served as Chair and Keynote Speaker at international conferences. As a Computer Science Engineer, he worked at various professional positions like System Analyst, Database Administrator, Application Developer and took part in professional IT and Business Development projects. Since July 2024, he has been working as a Senior Lecturer at Higher Colleges of Technology (HCT) in Abu Dhabi, United Arab Emirates.

## IMPORTANT EVENTS

10:00 - 10:10	<b>Opening Ceremony</b>
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TIME	TITLE	SPEAKER	HALL NAME
<b>Keynote 1</b> 10:10 - 10:50 Friday	Learning In the Artificial Intelligence (AI) Age	<b>Hasan Amca</b> Higher Education Planning, Evaluation, Accreditation, and Coordination Board, North Cyprus	<b>1</b>

10:50 - 11:10	<b>Coffee Break</b>
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TIME	TITLE	SPEAKER	HALL NAME
<b>Keynote 2</b> 11:10 - 11:50 Friday	Some ideas and new political approach of digital leadership training in the globalized educational system in the information society	<b>Alesandro Figus</b> University of Cassino and Southern Lazio, Italy	<b>1</b>

TIME	TITLE	SPEAKER	HALL NAME
<b>Keynote 3</b> 11:50 - 12:30 Friday	Shaping the Future of Medicine with Artificial Intelligence: Emphasizing Ethical and Responsible Awareness	<b>Levent Çetinkaya</b> Çanakkale Onsekiz Mart University, Turkey	<b>1</b>

TIME	TITLE	SPEAKER	HALL NAME
<b>Keynote 4</b> 09:30 - 10:10 Saturday	Empowering Learning: The Transformative Impact of Artificial Intelligence on Educational Outcomes for Students with Special Needs	<b>Huseyin Uzunboylu</b> University of Kyrenia, Cyprus	<b>1</b>

TIME	TITLE	SPEAKER	HALL NAME
<b>Keynote 5</b> 10:10 - 10:50 Saturday	AI-Powered Personalized Learning Pathways	<b>Özcan Asilkan</b> Higher Colleges of Technology Abu Dhabi, United Arab Emirates	<b>1</b>

## 13/12/2024, Friday PROGRAM

10:00 - 10:30	<b>Opening Ceremony</b>
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TIME	TITLE	SPEAKER	HALL NAME
<b>Keynote 1</b> 10:10 - 10:50 Friday	Learning In the Artificial Intelligence (AI) Age	<b>Hasan Amca</b> Higher Education Planning, Evaluation, Accreditation, and Coordination Board, North Cyprus	<b>1</b>

10:50 - 11:10	<b>Coffee Break</b>
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TIME	TITLE	SPEAKER	HALL NAME
<b>Keynote 2</b> 11:10 - 11:50 Friday	Some ideas and new political approach of digital leadership training in the globalized educational system in the information society	<b>Alesandro Figus</b> University of Cassino and Southern Lazio, Italy	<b>1</b>

TIME	TITLE	SPEAKER	HALL NAME
<b>Keynote 3</b> 11:50 - 12:30 Friday	Shaping the Future of Medicine with Artificial Intelligence: Emphasizing Ethical and Responsible Awareness	<b>Levent Çetinkaya</b> Çanakkale Onsekiz Mart University, Turkey	<b>1</b>

12:30 - 13:30	<b>Lunch</b>
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### Session – 1 Oral Presentation 13:30 – 14:30

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1.	Immigrant Parents' Child-Rearing Experiences: The Cultural Assimilation Effect on Parents	Imran Çağlayan - Early Childhood Education, Turkey
2.	Developing a Lecturer Ranking System based on Student Evaluations: An Application Example at a University in Vietnam	Uyen Vo Thi Nhu - Hanoi University of Industry, Vietnam

3.	Proposing a Framework to Integrate Artificial Intelligence in Higher Education	Bariaa Ghazi Shatila, Jeremy Fei Wang - Flagler College, United States
4.	Effective Interventions for Reverse Reading Disorder: A Comprehensive Case Study	Paywand Jalal Hassan - Cambridge International School, Erbil, Iraq, Rawand Sabah Ahmad - Faculty of Education, Tishk International University, Erbil, Iraq
5.	AI - Chatbot for Physiotherapy Education	Sai Pradeep Srinivasa - MBA international Healthcare Management, Germany
6.	Search Engines and Databases: Google Scholar, PubMed, web of science, Scopus, ProQuest, Cochrane	Farzaneh Ghaleh Golab - Department of Health Management and Information Sciences, Iran

**Session – 2**  
**Oral Presentation**  
**14:30 - 15:30**

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1.	Teachers' Views On Social Exclusion In Education	Ebru Elçi - Kocaeli University, Turkey
2.	The Effectiveness Of A Non-Academic Auditory Technique For Learning Music And Melodies: Results From 12 Lessons	Jange Jalal Hassan, Hoshyar Abdulwahid Khudhur - Ministry of Education, Directorate of School Activities, Erbil, Iraq
3.	Review Of Studies On Routine-Based Interventions In Early Childhood In Terms Of Bibliometric Features	Öznur Güldağ - Toros University, Turkey, Figen Turan - Hacettepe University, Turkey
4.	The Place Of Artificial Intelligence In The Education Of Gifted Students	Zeynep Genç - Istanbul Aydin University, Turkey, Deniz Özcan Kara - Ondokuz Mayıs University, Samsun, Turkey
5.	Survival Prospects for Generation Z And Alpha Amid The 5.0 Technology Revolution In Indonesia'S Education System	Aramudin Aramudin - Universitas Islam Negeri Sultan Syarif Kasim Riau, Indonesia, R. Hariyani Susanti - University of Leeds, United Kingdom

15:20 – 15:40	<b>Coffee Break</b>
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**Session – 3**  
**Oral Presentation**  
**15:30 - 16:30**

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1.	Early Insights Into Modesty And Rape Culture: Comparative Perspectives For Educational Leadership In Islamic Communities	R. Hariyani Susanti, Sharon Elley, Yasmin Hussain - University of Leeds, United Kingdom, Aramudin Aramudin -

		Universitas Islam Negeri Sultan Syarif Kasim Riau,Indonesia
2.	Integrating Chatgpt Into Engineering Education: Opportunities And Challenges At A South African University Of Technology	Elisha Didam Markus - Central University of Technology Free State,South Africa
3.	Bridging The Digital Divide: Transforming Java Source Code Into Braille Through Automated Ocr And Image Processing For Empowering Visually Impaired Programmers	Varshini A, Dr.S. Gopinathan - University of Madras, India

**Session – 4**  
**Oral Presentation**  
**16:30 - 17:30**

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1.	Art Education For A Sustainable World: Analyzing Creative Practices From Waste To Art	Gulseren Ildes - Department of Painting,Turkey
2.	Social Work Students' Perception Of Poverty	Ebru Elçi - Yakın Doğu Üniversitesi Eğitim Programları ve Öğretim Doktora Programı Öğrencisi,Turkey
3.	A Pre-hoc SMOTE Variants Approach for Mitigating Dataset Bias in Medical Ensemble Learning Models	Djalila Boughareb, Hamid Seridi - University of 8 Mai 1945 Guelma, Algeria, Hazem Bensalah - University of El Oued, Algeria
4.	The Transformation of Military Strategy-The contribution of AI in contemporary warfare and its implications for future conflicts	Nasrin Suleymanli, Tamerlan Hajiyev - Academy of Public Administration, Azerbaijan
5.	Statistical Insights in Artificial Intelligence	Nesreddine Djafar-Henni - University Mohamed Khider, Algeri

## Poster Presentations

**Session – 1**  
**12:00 – 16:00**

<b>ORDER</b>	<b>TITLE</b>	<b>AUTHOR, AFFILIATION and COUNTRY</b>
1.	Supporting Teacher Candidates' Reflections: A Case Study	C.E. Davis - North Carolina Central University, United States
2.	Education of seniors - The Polish experience	Ewelina Julia Zdebska - University of the Commission of National Education in Cracow, Poland
3.	Art Education for a Sustainable World: Analyzing Creative Practices from Waste to Art	Gulseren İldes - Hükümsüz, Turkey
4.	Analyzing Deepfake Awareness Among Students in Romania and the Philippines: A Comparative Study	Laura Malita - West University of Timisoara, Romania

**End of the Day**

## 14/12/2024, Saturday

TIME	TITLE	SPEAKER	HALL NAME
<b>Keynote 4</b> 09:30 - 10:10 Saturday	Empowering Learning: The Transformative Impact of Artificial Intelligence on Educational Outcomes for Students with Special Needs	<b>Huseyin Uzunboylu</b> University of Kyrenia, Cyprus	<b>1</b>

TIME	TITLE	SPEAKER	HALL NAME
<b>Keynote 5</b> 10:10 - 10:50 Saturday	AI-Powered Personalized Learning Pathways	<b>Özcan Asilkan</b> Higher Colleges of Technology Abu Dhabi, United Arab Emirates	<b>1</b>

### Session – 1 Virtual Presentation 10:50 – 12:30 (GMT+1)

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1.	Information Security For Small Business - Course Proposal And Design	Wenjuan Xu - Frostburg State University,United States
2.	Learning Design In Distance Learning: A Conceptual Framework	Ioannis Berdousis, Ioanna Kostopoulou - University of the Peloponnese, Greece
3.	Computer Science And Information Technologies In School: A Tool To Develop Digital And Computing Literacy.	Ioannis Berdousis - University of the Peloponnese, Greece
4.	English Teacher Training In The Era Of Ai (Artificial Intelligence): The Perspectives Of Teachers From Greece And Türkiye.	Aslı ÇELİK - Ministry of Education,Turkey
5.	Unleashing Innovative Engagement In Programming Education	Sneha Abhijeet Pokharkar - MIT Academy of Engineering
6.	Untangling The Web Of Timetable Challenges: A Comprehensive Analysis And Solution-Driven Approach	Ashitosh Chavan, Sneha Pokharkar, Dipti Sakhare - MIT Academy of Engineering, India
7.	The Integration Of Robotics In Mathematics Education: A Systematic Literature Review	Ahmad Yasir Mustafa Bakri, Muhammad Sofwan Mahmud - UNIVERSITI KEBANGSAAN, Malaysia
8.	Leadership in Bilingual Education	Jesus Garcia Laborda, Sauciuc Angela, Iulia Vescan- Universidad de Alcalá, Spain

12:30 – 12:50	<b>Coffee Break</b>
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### Session – 2 Virtual Presentation 12:50 – 14:30 (GMT+1)



ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1.	The Shaping Of Australian Identity: An Examination Of Language Policy And Its Impact On Second-Generation Chinese-Australian Children	Jun Song - The University of Queensland,Australia
2.	AI & Technologies: To Learn Or Not To Learn, That Is The Question!	Maria Perez Pereira - Universidad Francisco de Vitoria Madrid, Spain
3.	The Usage Of Bilingualism By The Albanian Community In Montenegro	Yllka R Imeri, Mejreme Ymeri - KOSOVO University, Albania
4.	(Re)Claiming Space In Future Education. Arguments For A Human-Centred Approach To Technology	Lavinia Suciu, Delia Tanase - Politehnica University Timișoara,România
5.	Spam Detection Using Deep Learning Technique	Sheik yousuf B A - SRM IST institute of technology,India
6.	From Environmental Education To Sustainable Development - A New Global Paradigm	Despina Sivevska - Full professor, The Former Yugoslav Republic Of Macedonia
7.	Genai Tools In Higher Education: Teachers' And Students' Experiences	Ramunė Kasperė, Kristina Ukvalbergienė, Asta Daunorienė - Kaunas University of Technology, Lithuania
8.	Data Science Insights And Terrorists Attacks Classification Using Machine Learning Techniques In Nigeria	Ahmad Mustapha Bello, Aamo Iorliam - American University of Nigeria, Nigeria; Özcan Asilkan - Higher Colleges of Technology, UAE

14:30 – 15:10	<b>Lunch</b>
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**Session – 3**  
**Virtual Presentation**  
**15:10 – 16:50 (GMT+1)**

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1.	Exploring Learners' Experiences, Understanding, And Attitudes In Transformation Geometry: A Comparative Study Of Technology-Enhanced And Conventional Van Hiele Phased Instruction.	Issa Ndungo - Mountains of the Moon University,Uganda
2.	Enhancing Diversity, Equity, and Inclusion (DEI) in English Language Teaching: A Pathway to Transformative Learning	Senem Zaimoğlu - Çağ University
3.	Building Language Resilience: The Role Of Digital Tools In Developing Adaptive Language Learners	Semiha Gürsoy - Çağ University,Turkey
4.	Leadership Challenges in State Universities and Colleges (SUC) in Camarines Sur	Armando Delfino - Westcliff University
5.	Three Dimensions Of Metaphor In Education	Gyöngyi Fabian - Univ. of Pannonia, Hungary
6.	Efl Instructors' Perceptions Of Social Emotional Learning	Aysun Dağtaş - Çağ University, Turkey
7.	The Process Of French Cultural Acculturation In Vietnamese Songs Before 1975	Ta Hoang Mai Anh - Hanoi National University of Education, Vietnam
8.	Student Differentiation In Music At High School In Vietnam	Ta Hoang Mai Anh - Hanoi National University of Education, Vietnam

9.	Electronic Markets Information Systems with Explainable Artificial Intelligence: A Bibliometric Analysis of Publications from 2000 to 2024	Suleiman Adamu, Aamo Iorliam - American University of Nigeria, Nigeria; Özcan Asilkan - Higher Colleges of Technology, UAE
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**Session – 4**  
**Virtual Presentation**  
**16:50 – 18:30 (GMT+1)**

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1.	The Preliminary Model Of Dropping Out Of Computer Programming E-Learning	Romualda Rimašiūtė-Knabikiene, Aiste Diržyte, Aleksandras Patapas - Mykolas Romeris University, Lithuania
2.	Developing Students' Linguistic And Communication Skills Through Team Presentations	Delia Tanase, Lavinia Suci - Politehnica University of Timișoara, Romania
3.	Mapping The Future: Methodological Approaches For Transformative Teaching In Social Sciences	Belhocine Karima - Mohammed El Bachir El Ibrahimi University, Algeria
4.	Cultivating Emotional Intelligence And Promoting Well-Being: Preparing Students For Life, Not Just Exams	Sihem Chafi - University Oran 2, Algeria
5.	Online Deep Evolving Dual Attention Network for Successive Event Prediction and Recommendation on Event Competitions to Targeted Evolving Participant in Social Network	Vadivambigai S. - PSG COLLEGE of Arts & Science, India
6.	Digital Dual Attention System for Progressive Event Forecasting and Suggestions in Competitions for Specific Participant Dynamics in Social Media	Vadivambigai S. - PSG COLLEGE of Arts & Science, India
7.	An Analysis Of Job Satisfaction Of Classroom Leaders Who Work With Students With Autism Spectrum Disorder: Qualitative Study	Hakan Sari, Raziye Uğurlu - Necmettin Erbakan University, Turkey
8.	Teach Me How To Learn!	Erzsébet Kopházi-Molnár, Éva Bodnár - University of Pannonia, Faculty of Humanities, Hungary
9.	Factors Affecting International Student Mobility To The Franklin Institute At University Of Alcalá	Jesus Garcia Laborda, Iulia Vescan, Angela Sauciuc - Universidad de Alcalá, Spain

14.12.2024 18:30 – 18:50	<b>Closing Ceremony</b>
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**End of the Day**

**15/12/2024, Sunday**

15.12.2024 09:30 – 17:00	<b>Social activities</b>
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